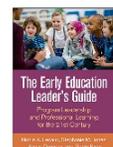


Resources for Implementation

Chapter 9 Applied Learning Activity: Reflecting on High-Quality Early Education Features in Your Setting

At the end of Chapter 1, you used the table below to reflect on how often the features of a 21st-century early education environment are present in your setting. Now that you have finished the book and collaborated with your team to make changes, use the table below to reflect on your progress. For each prompt, place a checkmark in one of the following categories to indicate the frequency of each feature: never, rarely, sometimes, often, or always. We encourage you to use this tool a few times each year to reflect on your practices, consider how to address challenges, and keep track of your growth!

Features of 21st-Century Early Education Environments	Never	Rarely	Sometimes	Often	Always
Leaders provide educators with ample time, structures, and supports for instructional planning and instructional reflection.					
Leaders provide educators with strategies and tools they can use to regulate their emotions in the classroom.					
Leaders routinely use data to identify patterns and challenges.					
Leaders provide adults in our setting with consistent opportunities for professional development that are collaborative, interactive, and cultivate strong relationships.					
Our early learning environment is rigorous. Children routinely engage in learning experiences that actively build and develop cognitive and social and emotional skills.					
Our early learning environment is regulated. It is routine-oriented and predictable; it centers on the flexible, but consistent use of routines, appropriate setting of limits, and warm, responsive adult-child relationships.					
Professional development opportunities are frequent, data-driven, and goal-oriented.					
Professional learning communities (PLCs) are used to foster collaboration and supportive relationships.					
PLCs anchor learning in daily practice, and engage participants as decision-makers.					
We use a coaching model that includes three components: observation, reflection, and a discussion protocol.					
Coaches and educators have warm, trusting relationships.					
Educators use their executive function skills to thoughtfully plan and adjust plans as necessary.					



Resources for Implementation

Features of 21st-Century Early Education Environments	Never	Rarely	Sometimes	Often	Always
Educators use and model self-regulation strategies to respond to challenging situations.					
Educators are attuned to how each child's behavior and development reflect individual experiences and able to relate to a child's strengths and weaknesses.					
Educators use emotion awareness and relational skills to understand how adults' and children's behaviors influence one another.					
Educators use relational skills to read and understand social cues, manage conflict, and maintain high quality relationships with children and co-workers.					
Educators use language in specific ways to promote social-emotional, literacy, and language development.					
Educators intentionally use language to positively influence classroom management.					
Educators integrate instructional practices to simultaneously build children's social-emotional and academic skills.					

Having finished *The Early Education Leader's Guide*, consider the following questions:

- How have you or your team shifted how you support children's learning and development?
- What continues to be an ongoing challenge for your team as you support children's learning and development?
- How have you and other leaders in your setting refined the work you do to support adults' learning and development?
- What do you consider to be an area for growth as you continue thinking about supporting adults' learning and development?
- How have you revamped professional learning opportunities to support adults?
- What could you and your team do to further enhance professional learning opportunities in your setting to better support adults' learning and development?
- Consider the growth you and your team have recently made. What are you most excited about?
- What is currently the most pressing challenge or area for growth? How do you plan to address it?

