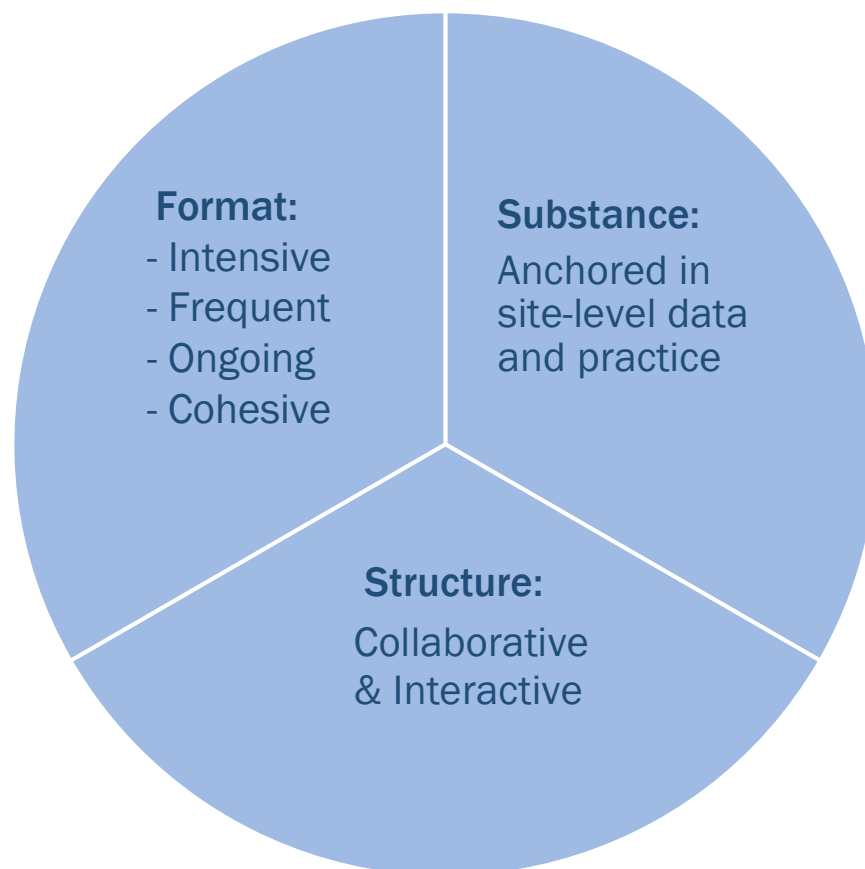


# Resources for Implementation

## Chapter 6 Applied Learning Activity: 21<sup>st</sup>-Century Adult Learning

While traditional professional development has not always had the impact on practice that leaders desire and educators deserve, the 21<sup>st</sup>-century model seeks to redefine the potential of professional learning through an **intensive, data-driven, collaborative, and interactive** approach.



Answer the questions below to reflect on the format, content, and structure of existing professional learning opportunities in your setting. Then, consider each component to determine what's working well and what can be improved. Choose one focus area, and write down next steps you can implement to strengthen your approach to 21<sup>st</sup>-century adult learning.

# Resources for Implementation

## Format:

How frequently are professional development opportunities offered in your setting or in settings your work influences?

How long do you focus on a particular area?

Are learning opportunities cohesive; i.e. do they connect from one to the next and build off each other?

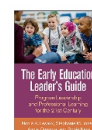
---

## Substance:

What topics are covered?

What data informs your topic selection (e.g., data from classroom observations, student assessments, etc.)?

What specific topic areas related to site-level needs or improvement plans might be good targets in the future?



# Resources for Implementation

## Structure:

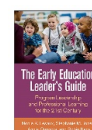
How are professional learning opportunities structured? Is there a structure that is followed during each session, or does it vary over time?

Are educators engaged? Do you hear from most or all participants during professional learning sessions? Or only a few?

Do educators in settings connected to your professional work consistently have opportunities to engage in both larger and smaller group learning?

What strategies might help increase educator engagement and investment in their professional learning over time?

How do you check in on educators' understanding and implementation of the content after topics have been presented (e.g., through observations and coaching conversations, topic-focused meetings, etc.)?



# Resources for Implementation

## Next Steps:

Which component of the 21<sup>st</sup>-century adult learning model is most successful in your professional settings? Why?

Which component of the 21<sup>st</sup>-century adult learning model is most challenging in your professional settings? Why?

What next steps can you take to strengthen professional learning opportunities for your team?

